

1. What two things do all of the words below have in common?



[Screenshots taken from  
<http://sandymillin.wordpress.com/2014/04/04/iatefl2014/>]



*They are all grammar words and they all have a strong form and a weak form.*

2. How do you pronounce the strong form? How do you pronounce the weak form?
3. How can this affect you when you listen to people speak, either on a recording (*listening or watching*) or face to face?

4. Look at the transcript of the interview with Jessica Ennis. Which grammar words do you think are strong? Underline them. Which grammar words do you think are weak? Circle them.
5. Listen again to the interview with Jessica Ennis. Check your ideas from number 3.
6. Work with a partner. Student A is Jessica; student B is the interviewer. Act the interview together. Try to read quickly so that you use weak forms.
7. Listen to the interview again. Read out loud along with the recording.